

CHRONICLE-THE MODERN SCHOOL WEEKLY

MODERN SCHOOL BARAKHAMBA ROAD

www.modernschool.net

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Art work by Shanaya Bhasin S3E

WHAT'S NEW AT

SCHOOL

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ART INTEGRATED LEARNING

Mahatma Gandhi once said, "A balanced intellect presupposes a harmonious growth of body, mind and soul...Craft, Art, Health and Education should all be integrated into one scheme."

At Modern School, Barakhamba Road, we have worked tirelessly to achieve that ideal that speaks to every Modernite spirit. For we know, better than most, *Self-realisation cannot be achieved by the weak willed* and this year's plethora of art-integrated learning projects are just another step in the pursuit of the intellect that was propounded by the Father of our



Nation and enshrined in our school motto, by our enterprising Principal Dr Vijay Datta.

In the academic session 2020-21, keeping in mind the Central Board of Secondary Education's theme to increase awareness of India's

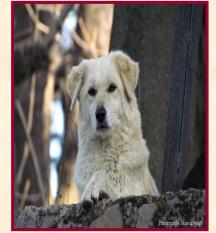
vast and diverse art heritage and culture, the majority of the Art Integrated Projects that students partook revolved around the state of Sikkim. The activities and projects were personalised according to the subject in which they took place.

For classes S1 to S5 this manifested, among others, in Mathematical studies of the 3D figures of Sikkimese Monuments featured on PowerPoint presentations. Scientific inquiries were undertaken in biodiversity, agricultural methods, alternative energy sources etc. Their findings were presented through artistic medium such as dance, music and role play. In Language subjects, activities ranged from drawing relations between the cultural monuments of Sikkim with those in France for students who had opted for French, as their second language and recitations or video-making on Sikkimese culture for the students who had opted for Hindi.

As for the students in the Platinum Jubilee Block, beside Art Integrated projects, in English classes, students of S6 were sensitized to the problems faced by the elderly, to motivate them towards becoming responsible social humans, through activities associated with textbook chapters. Likewise, S7s found themselves discussing and gaining a deeper understanding of the social inequalities that plague our society through the lives of underprivileged children in slums or who laboured as child workers in dangerous industries.

When Art is integrated with Education, it helps students apply art-based enquiry, investigation and exploration, critical thinking and creativity for a deeper understanding of concepts. Furthermore, Art Integrated Learning is a strong contender for Experiential Learning, as it enables students to derive meaning and understanding directly from the learning experience. This kind of integration not only makes the teaching and learning process more engaging but also has a positive impact on the development of certain life skills such as communication, reflection and enquiry skills, un-conditioning of the mind, leading to higher confidence levels and self-esteem, and increased appreciation for aesthetics and creativity. Art Integration broadens the minds of our students and enables them to see the multidisciplinary links between subjects, topics and real life, helping them mature holistically not just as students or citizens, but as human beings.









Through the Lens of Manraj Singh S6 F









MOTHER EARTH

OUEEN'S PAWN GAME

Poems by Aashna Kapoor S5 D

The world is dying around us We can't control it

Mother Earth is crying besides us Yet we can't wipe her tears away

She lies there helpless, wailing for care
But we turn our back away

She looked out for us in the best ways she could
But we turn a blind eye.

- * Her world is black
- * Her world is white
- * Her world is the battle of two sides
- * Its her little world and she controls it
 She moves forward or backward
- * However she feels is worth it
- * Her moves are sharp
- * Her moves are right
- * Her moves intimidate even the wise
- * She is beauty
 She is grace
- She will defeat you in a haste...!



I'M STUDYING MORE THAN BEFORE

BUT I MISS SCHOOL

It seemed strange at first, when my bedroom became my class room. Initially I was taking care to divess, thinking the camera would be on me. Now, I was getting used to the Whole new concept. I think I quiet like it. I can be relaxed, do the assignments at my pace, read and spend this time with my family. I have been honing some domestic Skills during the lockdown, baking and cooking. I am also into calligraphy.

Initially, I hated the idea of household chores, but now I find myself taking on responsibilities. I may not take our domestic staff for granted when they return after lockdown.

Come to think of it, I am actually skuding more. Come to think of it, I am actually skuding more. In the travel time to school and back can be used for study and extra carriculum like thus, dance and play, I am using the time to read or finish assignments. The overall study time has increased, I guess. But I badly want to go Back To School.

NANDINI MUNDHRA-S2-G

Creativity by Nandini Mundhara S2 G

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