



# CHRONICLE

*THE MODERN SCHOOL WEEKLY*

MODERN SCHOOL, BARAKHAMBHA ROAD

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## **Modern Barakhamba Delegation at the Presentation of International Award for Young People (IAYP)**

On 3rd February 2025, Students from Modern Barakhamba - Zara Javed (XI-I), Devasya Aggarwal (XI-A) and Arhaan Gupta (XI-G) – represented the school at the presentation of the International Award for Young People (IAYP), organised by the British School, New Delhi, under the guidance of Principal Dr Vijay Datta, and Ms Rumpa Chaudhury. The International Award for Young People is a globally recognized youth development program that empowers young students, encouraging them to achieve personal goals across four key areas: physical recreation, skills development, community service, and adventurous journeys. It is an opportunity for young people to develop self-discipline, perseverance, and resilience, while fostering a spirit of global citizenship and service to the community.

The event was graced by the esteemed presence of His Royal Highness, Prince Edward, the Duke of Edinburgh and Chairman of the Award. The occasion marked a significant milestone in the journey of young achievers from various schools, who showcased their contributions and dedication to the project. Modern School stood out as it showcased a plethora of activities, excursions and social service projects undertaken over the year, such as Sportability, Blood Donation Camp and the Ladakh Service Project, and reaffirmed its commitment to the IAYP endeavor.





## Fostering Mental Well-Being: A Thought-Provoking Panel on Inclusive School Environments

A compelling panel discussion on Mental Health Matters: Creating Inclusive and Supportive Environments in K-12 Schools was held on 19th February 2025, bringing together distinguished experts from leading educational institutions. Moderated by the Principal, Dr Datta, Modern Barakhamba, the discussion underscored the urgent need to prioritize mental well-being within school communities. The discourse explored the multifaceted dimensions of student mental health, emphasizing the pivotal role of yoga, sports, counseling, and holistic wellness practices. Panelists highlighted the profound impact of physical activities in alleviating anxiety, fostering teamwork, and enhancing emotional resilience. They further stressed the necessity of a structured counseling framework, led by trained professionals, to provide crucial psychological support. The panel urged schools to cultivate an environment where mental health is openly discussed through awareness programs, peer mentorship initiatives, and active parental involvement. Additionally, policy-level interventions were recommended to integrate mental health education into the curriculum, ensuring a comprehensive and sustainable approach to student well-being.

Dr Datta emphasized the importance of transforming these insights into actionable strategies, advocating for inclusive and supportive learning spaces that nurture both academic and emotional growth. The discussion concluded with a collective consensus that mental health must stand as a foundational pillar of education, demanding equal attention alongside academic excellence.





## Empowering Educators : Insights from the CBSE-British Council Conference

British Council along with CBSE organised a one day School Education Conference on “*Enhancing Multilingual pedagogy and practice in the classroom*” on 4<sup>th</sup> February at the British Council Hall. Principal Dr Vijay Datta, along with Ms Saira John and Ms Meghna Kapoor represented Modern Barakhamba. Over 200 teachers attended this very engaging conference. The conference aligned with key educational reforms in India, including the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE), exploring how multilingual education can transform the learning experience for students across the country. The conference was inaugurated by H.E. Prince Edward, Duke of Edinburg along with Chairman, CBSE, Shri Rahul Singh, IAS.

The conference aimed to engage educators, policymakers, linguists, and pedagogical experts in thought-provoking discussions and workshops that fostered collaboration and innovation in school education. By integrating multilingual pedagogy, we can create inclusive, diverse, and high-performing learning environments that recognize and celebrate the linguistic diversity of India.

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### Annual Examination 2024-2025

The Annual Examination for Classes 6 to 8 commenced from 24<sup>th</sup> February, 2025 while for Class 9 and 11 commenced from 17<sup>th</sup> and 21<sup>st</sup> February, 2025 respectively. The examination for all the classes concluded on 10<sup>th</sup> March, 2025. The question paper was in accordance with the latest CBSE pattern. The examination schedule was duly uploaded on MGRM and MS Teams platform. Thorough revision was conducted in the class, prior to the examination, which gave the students more confidence in attempting the paper. The preparation of the students was noteworthy.





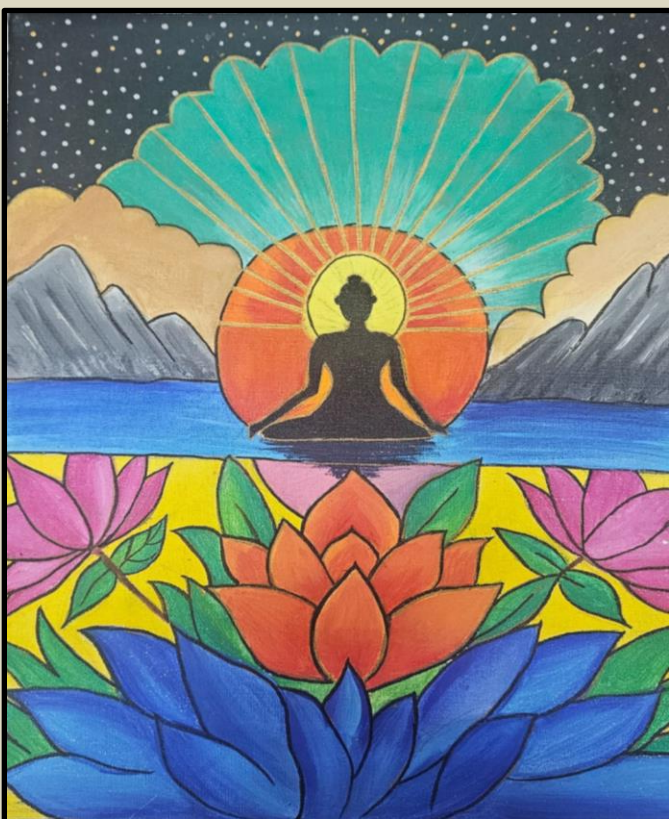
## *Creative Corner*



**Sakshi Ramesh XII I**



**Vannya Aggarwal XI I**



**Shanaya Kochhar VII F**



**Shriya Gupta XII I**

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