



CHRONICLE

The Modern School Weekly

MODERN SCHOOL, BARAKHAMBA ROAD

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‘Strategic Minds in Action’: NPSC U-14 Chess Tournament 2025



WHAT'S NEW AT MODERN

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The National Progressive Schools’ Conference (NPSC) continues to promote the holistic development of students through a balanced blend of academics, co-curricular activities, and experiential learning. As a leading consortium of CBSE-affiliated Senior Secondary schools, NPSC has consistently introduced innovative initiatives that nurture student potential across diverse domains.

Building on the success of its inaugural event, NPSC, under the visionary leadership of Principal Dr Vijay Datta, organised the second edition of the U-14 Chess Tournament, reaffirming its commitment to intellectual growth, student engagement, and sportsmanship. The tournament aimed to encourage strategic thinking, concentration, and critical reasoning within a competitive yet supportive environment. Conducted across seven zones in the Delhi-NCR region from 1st to 23rd December 2025, the tournament culminated in the grand finale held at Modern Barakhamba. Modern Barakhamba, showcased an outstanding performance by securing first position in both the Boys’ and Girls’ categories at the zonal level. The championship round witnessed intense competition among the zonal winners and runners-up. After closely contested matches, Lotus Valley International School emerged victorious in the Boys’ category, while Bal Bharti Public School, Pitampura, claimed the Girls’ Championship Trophy. The Finals were graced by eminent dignitaries, including NPSC Chairperson Ms Mallika Preman, Secretary Mr Sanjay Yadav, and Life Member Mr S. L. Jain. Their presence added inspiration to the event, which successfully highlighted the growing popularity of chess and reinforced NPSC’s dedication to fostering intellectual sports and healthy competition.

‘Where Numbers Meet Insight’: Mathematics Workshop at Hindu College



Mathematics Comes Alive-An enriching Mathematics workshop titled “Mathematics Comes Alive” was organised by Hindu College, University of Delhi, on 4th December 2025 at its campus. Ten students of Class IX from Modern Barakhamba accompanied by their teacher Ms Simarpan Kaur participated in this intellectually stimulating event. The workshop offered students a refreshing perspective on Mathematics by moving beyond routine classroom learning and encouraging curiosity, exploration, and logical reasoning.

“Pure mathematics is, in its way, the poetry of logical ideas.”

– Albert Einstein



It also provided valuable exposure to the academic environment of a prestigious institution like Hindu College. The sessions were conducted by Mr Subhodh Vaishampayan, who presented mathematical concepts through engaging demonstrations rather than conventional explanations. Using simple tools such as strings, dividers, and models, students explored topics including circles, triangles, polygons, and trigonometry through hands-on activities.

This experiential approach helped students visualise concepts and understand mathematics as a coherent and logical system rather than a set of formulas.

Another highlight of the workshop was a session led by Ms Samridhi Mehta, Professor at Hindu College, who explained probability using Desmos. Through live coin-toss simulations and dynamically generated graphs, students observed how experimental outcomes gradually aligned with theoretical probability, making abstract ideas tangible and meaningful.

Beyond academics, the workshop fostered confidence and curiosity, reinforcing the idea that learning extends beyond textbooks and examinations. Students returned with a deeper appreciation for mathematics, enriched understanding, and renewed enthusiasm for the subject. The workshop proved to be a truly memorable experience that broadened their academic horizons.

“Mathematics becomes truly powerful when learners are encouraged to ask questions, explore possibilities, and find joy in reasoning.”

– George Pólya

‘Strengthening Disaster Preparedness through Coordination’: DDMA Table Top Exercise

The District Disaster Management Authority (DDMA), New Delhi, conducted a district-level mock exercise in December 2025 with the objective of assessing and strengthening disaster preparedness and response mechanisms across the region. As part of this initiative, a Table Top Exercise was organised at 12:00 noon on 8th December 2025 at the NDMC Disaster Management Centre, Humayun Road, New Delhi.

The exercise was chaired by Ms Ruchi Jain, SDM, DDMA New Delhi District, and witnessed the active participation of representatives from key stakeholder departments, including the Police, Fire Services, Health and Medical Services, and other concerned local agencies. The session focused on simulating disaster scenarios to evaluate preparedness levels, decision-making processes, and the effectiveness of inter-departmental coordination during emergency situations.

Special emphasis was laid on effective communication systems, role clarity and real-time response strategies to ensure a swift and coordinated reaction during actual disasters. Departments were encouraged to identify gaps, share best practices, and reinforce collaborative planning to enhance overall resilience.

All participating agencies were directed to work in close coordination to ensure the seamless execution of forthcoming mock drills. During the meeting, it was also announced that the next mock drill would be conducted at Modern Barakhamba on 17th December 2025, marking an important step in extending disaster preparedness initiatives to educational institutions.

The meeting was attended by Ms Deepa Kapoor, Disaster Management In-charge, Modern Barakhamba, who actively engaged in the discussion and gained valuable insights into structured disaster response planning. The exercise proved to be a significant learning experience, reinforcing the importance of preparedness, coordination, and collective responsibility in mitigating the impact of disasters.

“Preparedness today is the strongest defence against the uncertainties of tomorrow.”

‘Fostering Empathy and Inclusion’: Dyslexia Awareness Initiatives at Modern Barakhamba

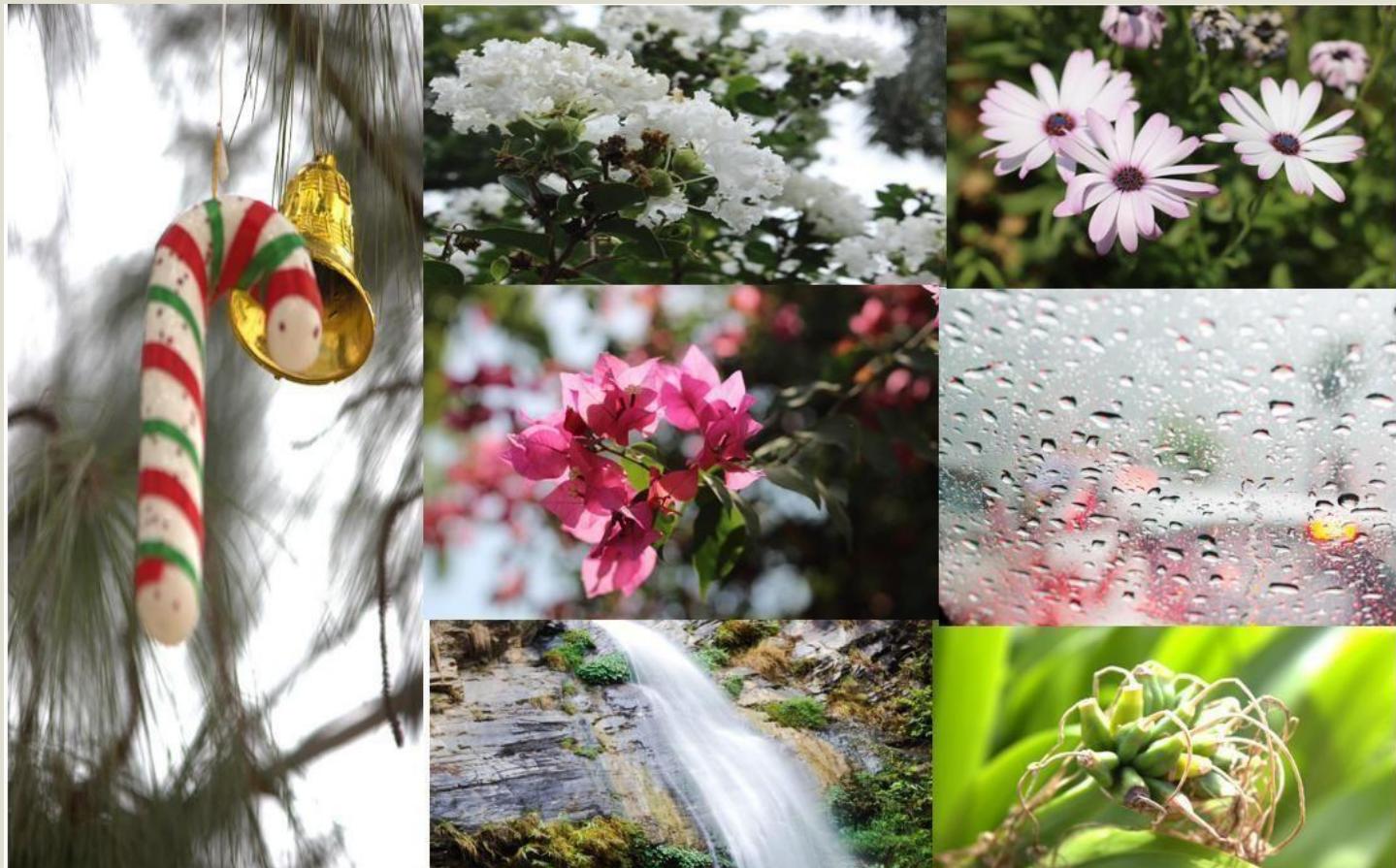
The Department of Special Education organised a series of activities across different wings of the school during Dyslexia Awareness Month (October 2025) to promote awareness, empathy, and inclusivity among students. The initiative aimed to help students understand dyslexia as a learning difference that requires sensitivity and support.

The programme included the screening of a short film on dyslexia, followed by an interactive discussion on facts and myths and a brief quiz to reinforce learning. An expressive writing activity on the theme “Empathy Begins Where Judgement Ends” encouraged students to reflect on the importance of compassion and acceptance.

These activities effectively sensitised students to diverse learning needs and highlighted the significance of creating an inclusive and supportive classroom environment. The initiative reaffirmed the school’s commitment to nurturing empathy, respect, and understanding among its learners.

“Inclusion is not about changing the child; it is about changing the way we teach and understand the child”

‘Expressions in a frame’: Art Inspired by Nature and Emotion



“Art is not what you see, but what you make others feel.”

— Edgar Degas



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